

Highfield Community Primary School

SMSC and British Values Policy



Academic Year
2021 – 2022

SMSC and British Values Policy

SMSC stands for **Spiritual, Moral, Social** and **Cultural** Education. SMSC is embedded into the ethos and character of Highfield Community School and is evidenced throughout the whole curriculum, the life of the school and in discrete teaching within RE, PSED and P4C lessons across the school.

Links to SMSC and British Values can be found in The Curriculum Policy, Gender Policy, Behaviour Policy and SEN policy on our website. This policy documents some of the ways in which SMSC and British Values are taught, encouraged and lived out in our school community.

As a Community Primary School, we are committed to serving and being positively engaged in our local, national and global community. We recognise and celebrate the multi-cultural and multi-faith nature of our school and the United Kingdom. We understand the crucial role our school plays in promoting British Values and the Spiritual, Moral, Social and Cultural education of our children. All of the staff and Governors have a responsibility for supporting and promoting the values which underpin our school.

“We provide an exciting, inclusive, happy and caring school in which we have high expectations for all”

SMSC at Highfield Community Primary School.

<p><u>Spiritual Development:</u></p> <p>We encourage our children to reflect on their own beliefs and be respectful of the feelings, values and faiths of others. We encourage them to reflect, respond, question and enquire without judgement or prejudice.</p>	<ul style="list-style-type: none">• <i>RE: We follow the CWAC syllabus for RE.</i>• <i>Assembly Programme, including visitors from local churches and other faith groups; “Open the Book” assemblies led by one of our Governors; Special Assemblies led by Revd. Tina Upton (Harvest, Christingle, End of school year)</i>• <i>Visits to places of worship and from faith groups.</i>• <i>Involvement in Blacon Community Carol Service and Cathedral events.</i>• <i>Whole school RE days; visiting drama workshops and art projects.</i>
<p><u>Moral Development:</u></p> <p>We promote a strong moral code within school, teaching children to understand the difference between right and wrong., respect for our school rules and for civil and criminal law. We encourage children to consider the consequences of their actions. We promote equality and respect and we foster a safe learning environment for all.</p>	<ul style="list-style-type: none">• <i>Whole school behaviour policy, which uses rewards and sanctions, the “traffic light system” and certificates and verbal praise.</i>• <i>Class rules are reviewed and clearly displayed in each class.</i>• <i>Pupil Voice and Pupil Leadership groups, including School Council, Year 6 Buddies and Anti-Bullying Ambassadors.</i>• <i>P4C and SEAL sessions in every year group.</i>

<p><u>Social Development:</u></p> <p>We are very much a community school. Our children are willing to participate, contribute and positively cooperate with others. They learn to resolve conflicts effectively, take responsibility and volunteer to take part in a wide range of social activities. We encourage them to take pride in their school, local, national and global community.</p>	<ul style="list-style-type: none"> • <i>Community projects through BEV and CWAC; links with Deva Point.</i> • <i>BEV Democracy Project.</i> • <i>Awareness Friday: Weekly charity collections for a nominated charity.</i> • <i>Collections and fund raising, including special events (coffee mornings, dress up days, sponsored events)</i> • <i>Food Bank, Shoe Box Appeal and Christingle service.</i> • <i>Parent Workshops and Family Learning projects.</i> • <i>Pupil Leadership groups including Sports Leaders, Eco- Warriors and Buddies.</i> • <i>Awareness weeks, such as Dementia Awareness, Mental Health support and Anti- Bullying Week.</i> • <i>Parental involvement in school and trips; “Granny Readers”, Open Door days in KS1 and EYFS.</i> • <i>Links with local employers and places of work, PCSO and Community leaders.</i>
<p><u>Cultural Development:</u></p> <p>We provide a rich and varied cultural programme, which encourages our children to experience a wide range of cultural influences and opportunities. We are aware of our cultural heritage and diversity which shapes our community and enriches our lives.</p>	<ul style="list-style-type: none"> • <i>Our children enjoy a wide range of artistic, musical, sporting and cultural opportunities.</i> • <i>BEV, CWAC and King’s School musical events.</i> • <i>Matt Baker and Wider Ops drama and musical events.</i> • <i>BEV and CWAC sporting fixtures.</i> • <i>Expert coaching and teaching from Blacon High School staff in Sports, Music and Languages; specialist musical teaching for a range of instruments.</i> • <i>A wide range of after school clubs.</i> • <i>Residential class trips, Inspire</i> • <i>Days, Outdoor learning, Theatre visits and educational visits.</i> • <i>Visiting authors and artists; live video link up events.</i> • <i>Celebrations for Royal events and Blacon carnival.</i>

British Values at Highfield Community Primary School

Democracy.

- Democracy Project, including visit to the Houses of Parliament.
- School Council and other Pupil Leadership groups.
- Voting systems within school for Pupil Leadership groups and issues in class.
- School Behaviour Policy.
- Assemblies and class teaching about British Values and links within RE to Christian values.
- Prevent Strategy and Safe Guarding strategies.

The Rule of Law.

- Traffic Light system and whole school rules.
- Sanctions, Rewards and certificates.
- Visits from PCSO and other community leaders.
- Assemblies and discrete class teaching about British laws, rights and responsibilities.

Individual Liberty.

- Whole school ethos about individual liberty, rights and responsibilities.
- E-safety; Anti-Bullying; Safe Guarding; SMSC and P4C.
- Encouraging pupils to make healthy and safe choices, building relationships and trust, mutual respect and support.
- E-safety workshops and support meetings for parents. Safe Guarding procedures and support from external agencies.

Mutual Respect and Tolerance of those with different faiths and beliefs and those without faith.

- Celebrating and understanding diversity, modelling mutual respect and tolerance as part of our whole school ethos.
- RE, SMSC and P4C lessons and Assembly themes.
- Whole school Multi cultural days and RE theme days.
- Celebrating successes and achievements.
- Outdoor learning, Team Building, Residential stays and class trips.
- Links with local churches and other faith groups. Respect and understanding for families of different cultures and faiths within school.
- Staff and Governor Training/ CPD.