

PE and Sports Funding 2024 – 2025

Highfield School receives £17,809 in PE and sports premium grant. All schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport it offers.

This means schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How will Highfield Community Primary School use the funding to further improve Physical Education?

Sporting achievement and participation has always been encouraged and financially supported by Highfield. The additional funding gives us the opportunity to strengthen and broaden existing work as well as being able to invest more widely in after school and lunch time provision. The links that we have with our partner primary schools and our local high school are strong and this funding now means we have been able to increase the activities and events that make up the school calendar, targeting more children and helping them achieve sporting success and many personal bests! The action plan below sets out the main uses of the funding and the desired outcomes. We want this funding to leave a legacy that can be sustained beyond the life of the additional money, making long term changes to children's and families attitudes to sports and enhancing staff development.

It is important to note that Highfield School invests more than the premium alone in its promotion of sporting activity and physical education for all pupils. For example, the school invests in three days a week specialist physical education teacher to ensure a curriculum which is progressive and of a continually high standard. Highfield School has met the Platinum School games criteria for the School Games Mark for the previous three years as a direct result to its commitment to sports and healthy lifestyles and will be looking to continue this status on renewal of this award.

Sports Premium Grant for 2024 – 2025

The development of this year's plan draws reference from the DfE's School Sport and Activity Action Plan, July 2019

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/817093/School_sport_and_activity_action_plan.pdf

Total income
£17,809

Objectives:	Actions:	Expenditure:	Desired Impact:
<p>Continue to offer structured, active and fun lunch time sporting activities.</p>	<p>Establish structured lunchtime activities three to four times a week, targeting less active pupils.</p> <p>Continue to run playtime challenges to classes to promote a wider range of games that are played by pupils.</p> <p>Run activities for younger pupils that focus on the development of key skills and encourage physical literacy.</p> <p>Develop pupils' resilience and resourcefulness in play so that they are able to resolve conflict that occurs in play more independently.</p>	<p>£1,000</p>	<ul style="list-style-type: none"> • Pupils will be able to enjoy a range of sporting activities for fun. • Pupils will be able to consolidate skills established within the curriculum. • Pupils will have access to sports and activities that are not taught within the PE curriculum. <p>Sustainability: Pupils will use the games and skills practised at lunch times within their lessons and free time independently of the coaches.</p>
EVALUATION:			
<p>Integrate the additional/wider sporting activities more purposefully across the school curriculum and calendar year to link in with pupils' learning in the foundation curriculum and the five areas of physical literacy.</p>	<p>Engage with sporting providers to offer pupils the chance to participate in free and subsidised activities that link with/reinforce learning across the foundation curriculum themes, e.g. cultural dance programmes, outdoor learning and</p>	<p>£2,000</p>	<ul style="list-style-type: none"> • Pupils will be signposted to out of school activities that they can enjoy in their leisure time. • Pupils will be introduced to new activities they may not have the chance to experience otherwise.

<p>Fund any necessary changes to provision that arise from Highfield's implementation of the new Relationships and Sex Education programme.</p>	<p>forest school provision (both class and nurture groups), Hoops 4 health.</p>	£500	<ul style="list-style-type: none"> • Forest school and outdoor learning is further established as integral to the school's learning provision. • Pupils will use physical activity / active learning as a way to secure knowledge and skills in to long term memory. • Pupils will understand the importance of building healthy relationships and will demonstrate this in their interactions with one another. <p>Sustainability: Pupils will be able to access community resources beyond the taster sessions offered within the school day.</p> <p>Strong partnerships with local clubs will be established to support future working arrangements.</p> <p>Pupils will forge healthy and appropriate relationships with their peers beyond the remit of the school community.</p>
	<p>Engage families and the wider community in after school sports workshops and taster sessions to signpost pupils to local clubs and resources.</p>	£200	
	<p>These sessions will adopt the principles of physical literacy: enjoyment, confidence, competence, understanding and knowledge.</p> <p>Purchase additional resources and materials to support effective and high quality RSE across the school</p> <p>Provide staff training to support strong implementation of the topics within each year group.</p>	£500	

EVALUATION:

<p>Continue to use the grant to increase the amount of competitions pupils are able to access beyond the Blacon Cluster, e.g. Membership of Chester Schools Sports Partnership</p> <p>Increase the competitive and festival activities for younger pupils and pupils with additional needs by hosting BEV</p>	<p>Chester Sports Partnership Subscription which includes:</p> <ul style="list-style-type: none"> • KS1 Multi Skills Festival • Leadership Programme for primary schools, including Sports Ambassadors Training • Intensive School Swimming Programme for Year 6 pupils • NGB linked programmes and clear pathways to local clubs • CPD Teachers Programme throughout the year • Gifted and Talented Training for KS2 pupils • Playground Leader Training • Pupil Assessment System • Member Schools meetings and networking • Annual Sports Award Ceremony 	<p>£1,500 SSP Agreement</p> <p>£1, 000 resources for competitions, clubs and pathway opportunities</p>	<ul style="list-style-type: none"> • Increased percentages of pupils participate in competitive sports. • Pupils demonstrate the ability to use tactics and make decisions within a competitive environment. • Sports leaders and Playground leaders will receive additional training with pupils from other Chester Schools. • Highfield School will forge sporting partnerships with schools beyond the Blacon Educational Village. • The school will have set up 'Change for Life' champions in school.
---	---	--	---

<p>competitions within the school day / after school.</p>	<ul style="list-style-type: none"> • Change 4 Life clubs – help with setting up school club Change 4 Life Champions Training • School Games Mark – including support with application • Opportunities for pupils with additional needs to take part in competitive sport through the Project Ability programme • A sporting calendar throughout the year following the School Games pathway Levels 1 – 3 including A & B teams* 		<ul style="list-style-type: none"> • Pupils with additional needs will be able to participate in specialist competitions and be signposted to development programmes within the community. <p>Sustainability: Highfield School remains committed to funding the School Sports Partnership beyond the life of the existing funding.</p>
<p>EVALUATION:</p>			
<p>Allocate funds to the Sports Crew leaders who will decide how to spend the funding based on pupil voice regarding existing sporting provision.</p>	<p>Use the Schools Games mark audit process to help guide pupils to use their allocation of the grant to help sustain the platinum standard.</p> <p>Continue to provide the provision of outstanding PE in lessons through the delivery of new and the best quality PE equipment.</p> <p>Purchase additional equipment that promotes creative and active play in the shared play areas outside, e.g. larger stationery play equipment – table tennis tables etc</p>	<p>£4,000</p>	<ul style="list-style-type: none"> • Pupils will be active members of the development of health and sports at Highfield. • All pupils will benefit from improved facilities within the school grounds. • Sustainability: Access to a wide range of well maintained, safe and exciting playground equipment.
<p>EVALUATION:</p>			
<p>Raise attainment in school swimming for children from Year Nursery to Year 6 (exception of Y1)</p>	<p>Identify pupils within KS2 who would benefit from attending additional free top up swimming lessons in the summer term to ensure they will reach the expected standard by the end of Y6.</p>	<p>Through SSP agreement</p> <p>£5,500</p>	<p>More pupils will be able to reach the expected standards at an earlier age. This includes:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations

	Continue to extend swimming provision to pupils in Nursery to foster water confidence.		Sustainability: Pupils will have acquired a potentially lifesaving skill.
EVALUATION:			
Provide staff with professional development training and resources to be able to help pupils meet the commitment to 30 mins activity a day, leading healthy lifestyles, and understanding basic physiology.	Use existing links with Blacon High School and Sports Coaches to offer PE training opportunities to teaching and support staff.	£1,500	All staff will have improved knowledge and understanding across the breadth of the physical education curriculum. Staff will have worked with their classes to provide activities that help meet the 30 minutes daily activity goal. Sustainability: Staff will be able to draw of their improved understanding in future years to develop a broad curriculum.
EVALAUTION:			