

Highfield Community Primary School

PE and Sports Premium Funding



Academic Year
2022 – 2023

PE and Sports Funding 2022 – 2023

Highfield School receives £16,000 plus an additional £10 per pupil in sports premium grant. All schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport it offers.

This means schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How will Highfield Community Primary School use the funding to further improve Physical Education?

Sporting achievement and participation has always been encouraged and financially supported by Highfield. The additional funding gives us the opportunity to strengthen and broaden existing work as well as being able to invest more widely in after school and lunch time provision. The links that we have with our partner primary schools and our local high school are strong and this funding now means we have been able to increase the activities and events that make up the school calendar, targeting more children and helping them achieve sporting success and many personal bests! The action plan below sets out the main uses of the funding and the desired outcomes. We want this funding to leave a legacy that can be sustained beyond the life of the additional money, making long term changes to children's and families attitudes to sports and enhancing staff development.

It is important to note that Highfield School invests more than the premium alone in its promotion of sporting activity and physical education for all pupils. For example, the school invests in three days a week specialist physical education teaching through a partnership agreement with the local high school. A sizeable investment (£30,000) in an all-weather artificial grass playing surface has also been funded through the main school budget to ensure children have sufficient access to outdoor physical activity. Highfield School has met the Gold criteria for the School Games Mark for the previous six years as a direct result to its commitment to sports and healthy lifestyles and has been awarded Platinum status for 2021-22.

Sports Premium Grant for 2022 – 2023

The development of this year's plan draws reference from the DfE's School Sport and Activity Action Plan, July 2019

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/817093/School_sport_and_activity_action_plan.pdf

Total income
£17,655

Objectives:	Actions:	Expenditure:	Desired Impact:
<p>Continue to offer structured, active and fun lunch time sporting activities.</p>	<p>Establish structured lunchtime activities three to four times a week, targeting less active pupils.</p> <p>Continue to run playtime challenges to classes to promote a wider range of games that are played by pupils.</p> <p>Run activities for younger pupils that focus on the development of key skills and encourage physical literacy.</p> <p>Develop pupils' resilience and resourcefulness in play so that they are able to resolve conflict that occurs in play more independently.</p>	<p>£1,000</p> <p>Potential workshops from outside providers £1,000 approx.</p>	<ul style="list-style-type: none"> Pupils will be able to enjoy a range of sporting activities for fun. Pupils will be able to consolidate skills established within the curriculum. Pupils will have access to sports and activities that are not taught within the PE curriculum. <p>Sustainability: Pupils will use the games and skills practised at lunch times within their lessons and free time independently of the coaches.</p>
EVALUATION:			
<p>Integrate the additional/wider sporting activities more purposefully across the school curriculum and calendar year to link in with pupils' learning in the</p>	<p>Engage with sporting providers to offer pupils the chance to participate in free and subsidised activities that link with/reinforce learning across the foundation curriculum themes, e.g. cultural dance programmes, outdoor learning and</p>	<p>£3,000</p>	<ul style="list-style-type: none"> Pupils will be signposted to out of school activities that they can enjoy in their leisure time. Pupils will be introduced to new activities they may not have the chance to experience otherwise.

<p>foundation curriculum and the five areas of physical literacy.</p> <p>Fund any necessary changes to provision that arise from Highfield's implementation of the new Relationships and Sex Education programme.</p>	<p>forest school provision (both class and nurture groups).</p> <p>Engage families in after school sports workshops and taster sessions to signpost pupils to local clubs and resources. These sessions will adopt the principles of physical literacy: enjoyment, confidence, competence, understanding and knowledge.</p> <p>Purchase additional resources and materials to support effective and high quality RSE across the school</p> <p>Provide staff training to support strong implementation of the topics within each year group.</p>	<p>£500</p> <p>£200</p> <p>£400</p>	<ul style="list-style-type: none"> • Forest school and outdoor learning is much more integral to the school's learning provision. • Pupils will use physical activity / active learning as a way to secure knowledge and skills in to long term memory. • Pupils will understand the importance of building healthy relationships and will demonstrate this in their interactions with one another. <p>Sustainability: Pupils will be able to access community resources beyond the taster sessions offered within the school day. Strong partnerships with local clubs will be established to support future working arrangements. Pupils will forge healthy and appropriate relationships with their peers beyond the remit of the school community.</p>
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EVALUATION:

<p>Continue to use the grant to increase the amount of competitions pupils are able to access beyond the Blacon Cluster, e.g. Membership of Chester Schools Sports Partnership</p> <p>Increase the competitive and festival activities for younger pupils and pupils with additional needs by hosting BEV competitions within the school day / after school.</p>	<p>Chester Sports Partnership Subscription which includes:</p> <ul style="list-style-type: none"> • KS1 Multi Skills Festival • Leadership Programme for primary schools, including Sports Ambassadors Training • SEN Multi Sports Festival • Intensive School Swimming Programme for Year 6 pupils • NGB linked programmes and clear pathways to local clubs • CPD Teachers Programme throughout the year • Gifted and Talented Training for KS2 pupils • Playground Leader Training • Athlete Visits at selected events • Pupil Assessment System • Member Schools meetings and networking • Annual Sports Award Ceremony 	<p>£1,300 SSP Agreement</p> <p>£1, 000 resources for competitions</p> <p>CSSP membership fees - £225</p>	<ul style="list-style-type: none"> • Increased percentages of pupils participate in competitive sports. • Pupils demonstrate the ability to use tactics and make decisions within a competitive environment. • Sports leaders and Playground leaders will receive additional training with pupils from other Chester Schools. • Highfield School will forge sporting partnerships with schools beyond the Blacon Educational Village. • The school will have set up 'Change for Life' champions in school.
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	<ul style="list-style-type: none"> • Change 4 Life clubs – help with setting up school club Change 4 Life Champions Training • School Games Mark – including support with application • Opportunities for pupils with additional needs to take part in competitive sport through the Project Ability programme • A sporting calendar throughout the year following the School Games pathway Levels 1 – 3 including A & B teams* 		<ul style="list-style-type: none"> • Pupils with additional needs will be able to participate in specialist competitions and be signposted to development programmes within the community. <p>Sustainability: Highfield School remains committed to funding the School Sports Partnership beyond the life of the existing funding.</p>
EVALUATION:			
<p>Allocate funds to the Sports Crew leaders who will decide how to spend the funding based on pupil voice regarding existing sporting provision.</p>	<p>Use the Schools Games mark audit process to help guide pupils to use their allocation of the grant to help sustain the platinum standard.</p> <p>Improve the offer of sporting equipment out on the school play areas daily by purchasing additional equipment that promotes creative and active play, e.g. play sheds located on the school field filled with larger play / junk equipment.</p>	£5,000	<ul style="list-style-type: none"> • Pupils will be active members of the development of health and sports at Highfield. • All pupils will benefit from improved facilities within the school grounds. <p>Sustainability: Access to a wide range of well maintained, safe and exciting playground equipment.</p>
EVALUATION:			
<p>Raise attainment in school swimming for all Key Stage Two pupils.</p>	<p>Identify pupils within KS2 who would benefit from attending additional free top up swimming lessons in the summer term to ensure they will reach the expected standard by the end of Y6.</p> <p>Continue to extend swimming provision to pupils in Nursery to foster water confidence.</p>	<p>£2,200</p> <p>£3, 000</p>	<p>More pupils will be able to reach the expected standards at an earlier age. This includes:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations <p>Sustainability: Pupils will have acquired a potentially lifesaving skill.</p>
EVALUATION:			

<p>Provide staff with professional development training and resources to be able to help pupils meet the commitment to 30 mins activity a day, leading healthy lifestyles, and understanding basic physiology.</p>	<p>Use existing links with Blacon High School and Sports Coaches to offer PE training opportunities to teaching and support staff.</p>	<p>£2,500</p>	<p>All staff will have improved knowledge and understanding across the breadth of the physical education curriculum. Staff will have worked with their classes to provide activities that help meet the 30 minutes daily activity goal. Sustainability: Staff will be able to draw of their improved understanding in future years to develop a broad curriculum.</p>
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EVALAUTION:

Sports Premium Grant for 2021 – 2022

The development of this year's plan draws reference from the DfE's School Sport and Activity Action Plan, July 2019

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Total income
£17,655

Objectives:	Actions:	Expenditure:	Desired Impact:
Continue to offer structured, active and fun lunch time sporting activities.	<p>Establish structured lunchtime activities three to four times a week, targeting less active pupils.</p> <p>Continue to run playtime challenges to classes to promote a wider range of games that are played by pupils.</p> <p>Run activities for younger pupils that focus on the development of key skills and encourage physical literacy.</p> <p>Develop pupils' resilience and resourcefulness in play so that they are able to resolve conflict that occurs in play more independently.</p>	<p>£1,000</p> <p>Potential workshops from outside providers £1,000 approx.</p>	<ul style="list-style-type: none"> Pupils will be able to enjoy a range of sporting activities for fun. Pupils will be able to consolidate skills established within the curriculum. Pupils will have access to sports and activities that are not taught within the PE curriculum. <p>Sustainability: Pupils will use the games and skills practised at lunch times within their lessons and free time independently of the coaches.</p>

EVALUATION:

Sports Ambassadors (group of 6 x Y6 pupils) encourage personal challenge 2 break times per week (speed bounce / skipping) encouraging movement and personal challenge to many children across the school.

Sports Ambassadors have had leadership training from CEPD (signposted through SSP membership)

DF provides structured activities for all year groups over the week setting up games of football, basketball, access to skipping ropes and other sporting equipment to encourage physical activity during lunchtimes.

Next step – Look at additional equipment or activities that can help promote and develop resilience and resolve.

<p>Integrate the additional/wider sporting activities more purposefully across the school curriculum and calendar year to link in with pupils' learning in the foundation curriculum and the five areas of physical literacy.</p>	<p>Engage with sporting providers to offer pupils the chance to participate in free and subsidised activities that link with/reinforce learning across the foundation curriculum themes, e.g. cultural dance programmes, outdoor learning and forest school provision (both class and nurture groups).</p>	<p>£3,000</p>	<ul style="list-style-type: none"> • Pupils will be signposted to out of school activities that they can enjoy in their leisure time. • Pupils will be introduced to new activities they may not have the chance to experience otherwise. • Forest school and outdoor learning is much more integral to the school's learning provision. • Pupils will use physical activity / active learning as a way to secure knowledge and skills in to long term memory. • Pupils will understand the importance of building healthy relationships and will demonstrate this in their interactions with one another.
<p>Fund any necessary changes to provision that arise from Highfield's implementation of the new Relationships and Sex Education programme.</p>	<p>Engage families in after school sports workshops and taster sessions to signpost pupils to local clubs and resources. These sessions will adopt the principles of physical literacy: enjoyment, confidence, competence, understanding and knowledge.</p>	<p>£500</p>	
<p>Fund any necessary changes to provision that arise from Highfield's implementation of the new Relationships and Sex Education programme.</p>	<p>Purchase additional resources and materials to support effective and high quality RSE across the school</p> <p>Provide staff training to support strong implementation of the topics within each year group.</p>	<p>£200</p>	

EVALUATION:

Provided opportunity to take part in a multitude of sports clubs extending the opportunity and range of sporting activities available for our children – clubs including dodgeball, Judo and Street Dance have all been added to the list of clubs that we are offering.

Pupils are signposted to outside opportunity in sport through not only Class Dojo (school communications) but also through our PE Display board.

Cheshire Phoenix Basketball (Hoops for health) have provided Year 6 with the opportunity to be trained by basketball coaches and to attend a free professional basketball game. During the workshop, they also learned about healthy eating and the impact of smoking on their bodies supporting their work of healthy eating in DT and Science.

We have been working with Rage fitness to improve the Physical, Mental & Emotional Wellbeing of a select group of children.

Next Steps – Chester FC due to come in Summer term 1 to work with Year 4 and 5

Continue to use the grant to increase the amount of competitions pupils are able to access beyond the Blacon Cluster, e.g. Membership of Chester Schools Sports Partnership

Increase the competitive and festival activities for younger pupils and pupils with additional needs by hosting BEV competitions within the school day / after school.

Chester Sports Partnership Subscription which includes:

- KS1 Multi Skills Festival
- Leadership Programme for primary schools, including Sports Ambassadors Training
- SEN Multi Sports Festival
- Intensive School Swimming Programme for Year 6 pupils
- NGB linked programmes and clear pathways to local clubs
- CPD Teachers Programme throughout the year
- Gifted and Talented Training for KS2 pupils
- Playground Leader Training
- Athlete Visits at selected events
- Pupil Assessment System
- Member Schools meetings and networking
- Annual Sports Award Ceremony
- Change 4 Life clubs – help with setting up school club Change 4 Life Champions Training
- School Games Mark – including support with application
- Opportunities for pupils with additional needs to take part in competitive sport through the Project Ability programme
- A sporting calendar throughout the year following the School Games pathway Levels 1 – 3 including A & B teams*

£1,300 SSP Agreement

£1, 000 resources for competitions

- Increased percentages of pupils participate in competitive sports.
- Pupils demonstrate the ability to use tactics and make decisions within a competitive environment.
- Sports leaders and Playground leaders will receive additional training with pupils from other Chester Schools.
- Highfield School will forge sporting partnerships with schools beyond the Blacon Educational Village.
- The school will have set up ‘Change for Life’ champions in school.
- Pupils with additional needs will be able to participate in specialist competitions and be signposted to development programmes within the community.

Sustainability:

Highfield School remains committed to funding the School Sports Partnership beyond the life of the existing funding.

EVALUATION:

Through BEV and SSP children have already attended tournaments, competitions and festivals in Football, Tag Rugby, Basketball, Multi skills, Indoor athletics and Dodgeball (cancelled) (See competition and club tracker)

Sports Ambassadors have had additional training from CEPD – signposted through the SSP

We have been involved in many inter school competitions with schools in our area including Dee Point, Eaton, Christleton and Farndon.

Change for life clubs have started – Judo – Plan to also include archery and fencing at subsidised costs in the Summer term.

Part of an assessment system called Kaboca – so far completed one pupil voice using this system (See PP) – every voice can then be counted when assessing PE and the children’s wants and needs.

Next steps – Increase range of activities being offered competitively / Increase range of abilities competing
Complete application for School Games Mark

<p>Allocate funds to the Sports Crew leaders who will decide how to spend the funding based on pupil voice regarding existing sporting provision.</p>	<p>Use the Schools Games mark audit process to help guide pupils to use their allocation of the grant to help sustain the platinum standard.</p>	<p>£5,000</p>	<ul style="list-style-type: none"> • Pupils will be active members of the development of health and sports at Highfield. • All pupils will benefit from improved facilities within the school grounds. <p>Sustainability: Access to a wide range of well maintained, safe and exciting playground equipment.</p>
<p>Improve the offer of sporting equipment out on the school play areas daily by purchasing additional equipment that promotes creative and active play, e.g. play sheds located on the school field filled with larger play / junk equipment.</p>			

EVALUATION:

Sports Ambassadors formed in Autumn 2 – have already been responsible for gathering pupil voice, create a display board, completing sports leadership training and implementing personal challenges to inspire others.

Next step – Audit playground / equipment – involve Sports Ambassadors in allocating funds for new and exciting equipment
With PB, head an assembly on the impact of sugar – discuss and signpost change 4 life

<p>Raise attainment in school swimming for all Key Stage Two pupils.</p>	<p>Identify pupils within KS2 who would benefit from attending additional free top up swimming lessons in the summer term to ensure they will reach the expected standard by the end of Y6.</p>	<p>£2,200</p>	<p>More pupils will be able to reach the expected standards at an earlier age. This includes:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations
	<p>Extend swimming provision to pupils in Nursery to foster water confidence.</p>	<p>£3, 000</p>	<p>Sustainability: Pupils will have acquired a potentially lifesaving skill.</p>

EVALUATION:

Swimming provision now extended to Nursery to foster water confidence.
All children from Y1 – Y6 have access to a course of swimming as part of their PE curriculum.

Next steps - Those children unable to swim 25m will have additional swimming lessons in the summer term – list of Y5/6 chd who fit in to this category

<p>Provide staff with professional development training and resources to be able to help pupils meet the commitment to 30 mins activity a day, leading healthy lifestyles, and understanding basic physiology.</p>	<p>Use existing links with Blacon High School and Sports Coaches to offer PE training opportunities to teaching and support staff.</p>	<p>£2,500</p>	<p>All staff will have improved knowledge and understanding across the breadth of the physical education curriculum. Staff will have worked with their classes to provide activities that help meet the 30 minutes daily activity goal. Sustainability: Staff will be able to draw of their improved understanding in future years to develop a broad curriculum.</p>
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EVALAUTION:
DF delivers PE from Y1 – Y6 – All staff access CPD through observing him teach at least once a term – This opportunity is used to assess and discuss assessment of children in their own classes.

Next steps – EYFS – In contact with SSP for training to boost confidence and support planning - FA Active Play Through Storytelling training course
Offer further CPD to staff that feel they would benefit from it.

NB - Due to COVID risk management plans the expenditure of the Sports Premium grant and the overall impact has been reduced.

Sports Premium Grant for 2020 – 2021

The development of this year's plan draws reference from the DfE's School Sport and Activity Action Plan, July 2019

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**Total income
£17,700**

Objectives:	Actions:	Expenditure:	Desired Impact:
Continue to offer structured, active and fun lunch time sporting activities.	<p>Employ qualified sports coaches to run lunchtime activities four times a week, targeting less active pupils as well as pupils keen to participate.</p> <p>Run activities for younger pupils that focus on the development of key skills and encourage physical literacy.</p>	£80 per week x 38 weeks £3040	<ul style="list-style-type: none"> Pupils will be able to enjoy a range of sporting activities for fun. Pupils will be able to consolidate skills established within the curriculum. Pupils will have access to sports and activities that are not taught within the PE curriculum. <p>Sustainability: Pupils will use the games and skills practised at lunch times within their lessons and free time independently of the coaches.</p>
EVALUATION			
The school minimised the visitors and extended teaching staff in to the school throughout 2020-21. Therefore, instead of using external staff, school staff were assigned a class bubble each and activities and sporting challenges were delivered within the bubble for example, skipping challenges, multi-skills challenges. The desired impact was still achieved.			
Integrate the additional/wider sporting activities more purposefully across the school curriculum and calendar year to link in with pupils' learning in the foundation curriculum and the five areas of physical literacy.	Engage with sporting providers to offer pupils the chance to participate in free and subsidised activities that link with/reinforce learning across the foundation curriculum themes, e.g. cultural dance programmes,	£3,000	<ul style="list-style-type: none"> Pupils will be signposted to out of school activities that they can enjoy in their leisure time. Pupils will be introduced to new activities they may not have the chance to experience otherwise.

<p>Fund any necessary changes to provision that arise from Highfield's implementation of the new Relationships and Sex Education programme.</p>	<p>Engage families in after school sports workshops and taster sessions to signpost pupils to local clubs and resources. These sessions will adopt the principles of physical literacy: enjoyment, confidence, competence, understanding and knowledge.</p> <p>Purchase additional resources and materials to support effective and high quality RSE across the school</p>	<p>£500</p> <p>£250 Christopher Winter scheme of work (revised)</p>	<ul style="list-style-type: none"> • Pupils will use physical activity / active learning as a way to secure knowledge and skills in to long term memory. • Pupils will understand the importance of building healthy relationships and will demonstrate this in their interactions with one another. <p>Sustainability: Pupils will be able to access community resources beyond the taster sessions offered within the school day. Strong partnerships with local clubs will be established to support future working arrangements. Pupils will forge healthy and appropriate relationships with their peers beyond the remit of the school community.</p>
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EVALUATION

The wider signposting of clubs and sporting activities was limited due to COVID restrictions and risk management plans. The RSE curriculum was delivered in a limited capacity in line with the Governments recovery curriculum documentation. Pupil wellbeing remained strong throughout the changes to schooling and the pupils behaviour towards one another was respectful and positive. Relationships with Chester City Football Club and the local youth football team has been strengthened and both clubs now operate after school activities on the school grounds allowing easy access for pupils to attend.

<p>Continue to use the grant to increase the amount of competitions pupils are able to access beyond the Blacon Cluster, e.g. Membership of Chester Schools Sports Partnership</p> <p>Increase the competitive and festival activities for younger pupils and pupils with additional needs by hosting BEV competitions within the school day / after school.</p>	<p>Chester Sports Partnership Subscription which includes:</p> <ul style="list-style-type: none"> • KS1 Multi Skills Festival • Leadership Programme for primary schools, including Sports Ambassadors Training • SEN Multi Sports Festival • Intensive School Swimming Programme for Year 6 pupils • NGB linked programmes and clear pathways to local clubs • CPD Teachers Programme throughout the year • Gifted and Talented Training for KS2 pupils • Playground Leader Training • Athlete Visits at selected events • Pupil Assessment System 	<p>£1,300 SSP Agreement</p> <p>£1, 000 resources for competitions</p>	<ul style="list-style-type: none"> • Increased percentages of pupils participate in competitive sports. • Pupils demonstrate the ability to use tactics and make decisions within a competitive environment. • Sports leaders and Playground leaders will receive additional training with pupils from other Chester Schools. • Highfield School will forge sporting partnerships with schools beyond the Blacon Educational Village. • The school will have set up 'Change for Life' champions in school.
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	<ul style="list-style-type: none"> • Member Schools meetings and networking • Annual Sports Award Ceremony • Change 4 Life clubs – help with setting up school club Change 4 Life Champions Training • School Games Mark – including support with application • Opportunities for pupils with additional needs to take part in competitive sport through the Project Ability programme • A sporting calendar throughout the year following the School Games pathway Levels 1 – 3 including A & B teams* 		<ul style="list-style-type: none"> • Pupils with additional needs will be able to participate in specialist competitions and be signposted to development programmes within the community. <p>Sustainability: Highfield School remains committed to funding the School Sports Partnership beyond the life of the existing funding.</p>
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EVALUATION

This objective was not achieved other than accessing remote competitions across Blacon and Chester, e.g. completing challenges in school and sending in results to be centrally collated.

<p>Allocate funds to the Sports Crew leaders who will decide how to spend the funding based on pupil voice regarding existing sporting provision.</p>	<p>Use the Schools Games mark audit process to help guide pupils to use their allocation of the grant to help sustain the platinum standard.</p> <p>Improve the offer of sporting equipment out on the school play areas daily by purchasing additional equipment that promotes creative and active play, e.g. play sheds located on the school field filled with larger play / junk equipment.</p>	<p>£5,000</p>	<ul style="list-style-type: none"> • Pupils will be active members of the development of health and sports at Highfield. • All pupils will benefit from improved facilities within the school grounds. <p>Sustainability: Access to a wide range of well maintained, safe and exciting playground equipment.</p>
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EVALUATION

The school purchased a range of additional equipment to support playtimes in response to pupil's wishes. This now needs to be expanded further in the next round of expenditure.

<p>Raise attainment in school swimming for all Key Stage Two pupils.</p>	<p>Identify pupils within KS2 who would benefit from attending additional free top up swimming lessons in the summer term to ensure they will reach the expected standard by the end of Y6.</p>	<p>£2,200</p>	<p>More pupils will be able to reach the expected standards at an earlier age. This includes:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations <p>Sustainability:</p>
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			Pupils will have acquired a potentially lifesaving skill.
EVALUATION All Key Stage Two pupils attended swimming lessons despite the challenges faced by COVID restrictions. Year Six outcomes are listed below:			
Provide staff with professional development training and resources to be able to help pupils meet the commitment to 30 mins activity a day, leading healthy lifestyles, and understanding basic physiology.	Use existing links with Blacon High School and Sports Coaches to offer PE training opportunities to teaching and support staff.	£2,500	All staff will have improved knowledge and understanding across the breadth of the physical education curriculum. Staff will have worked with their classes to provide activities that help meet the 30 minutes daily activity goal. Sustainability: Staff will be able to draw of their improved understanding in future years to develop a broad curriculum.
EVALAUTION Staff were given additional support, training and advice linked to making best use of trauma informed practices to support pupils' mental health and wellbeing. The development of physical education will be addressed in the next plan for 2021-22 now that social distancing restrictions have been removed.			

It should also be noted that the school successfully bid for and delivered holiday club provision for approximately 100 pupils in total over Easter and Summer holidays, the focus of which was to promote healthy and active lifestyles, including the provision of a free hot meal.